

Preparing for your literature review in the Social Sciences

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Plan for today

Part 1: The literature review process

Part 2: Searching

Part 3: Search tools

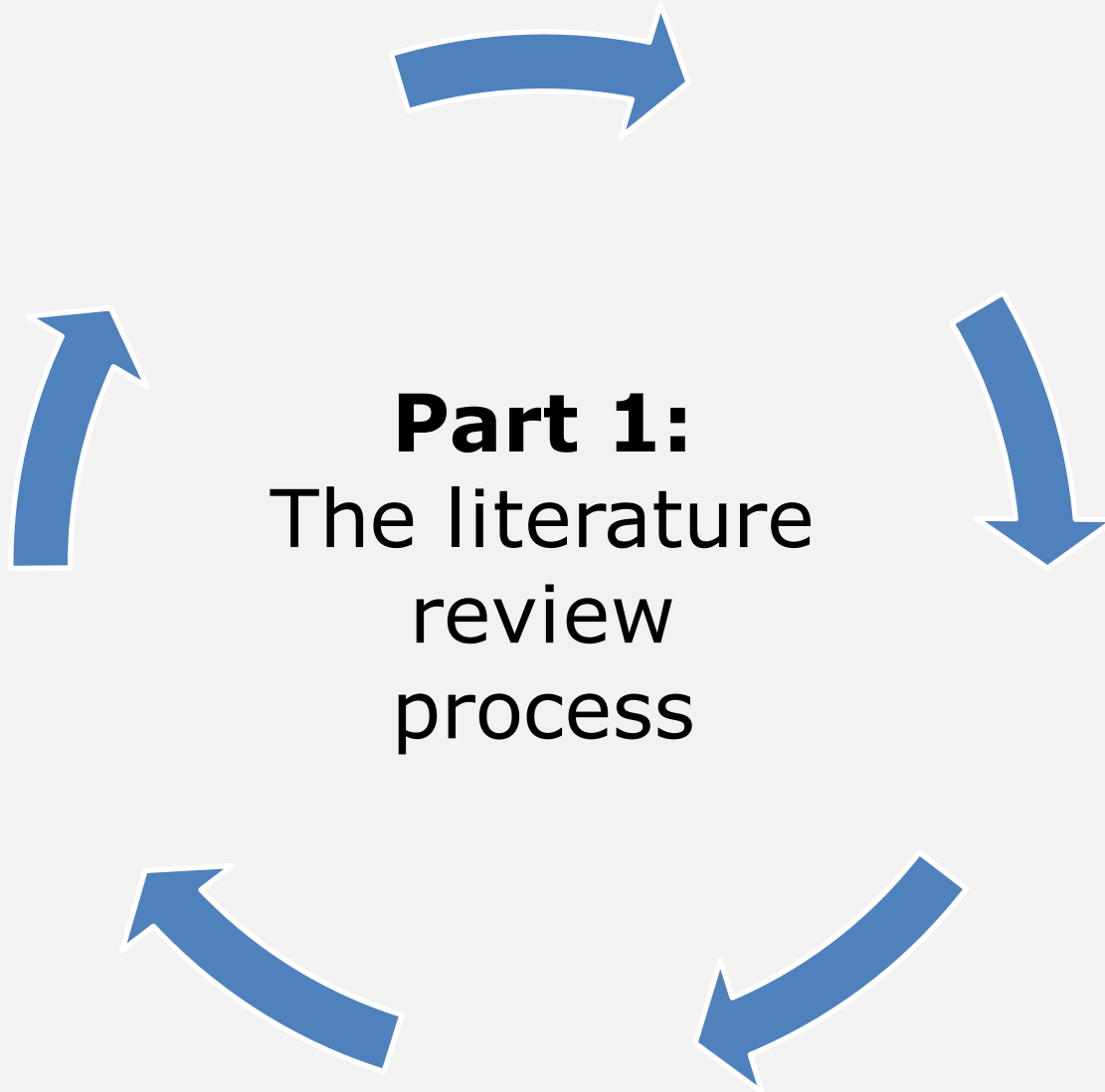
Part 4: Citations

Part 5: Alerts

Learning outcomes

By the end of the session, you should

- Understand the literature review process
- Be able to plan an effective and structured search on your dissertation or thesis topic
- Know where to look for different types of information
- Have considered different methods of searching
- Know where to come for future help



Developing your literature search (1/3)

1. **Preliminary searching and browsing**

- Scan abstracts and skim-read papers
- Identify current directions of research
- How will you contribute new knowledge?

Developing your literature search (2/3)

2. Structured searching with appropriate syntax

- Identify the key articles and heavily-cited papers
- Establish key authors, organizations and sources
- Commit to in-depth consideration and re-reading of papers

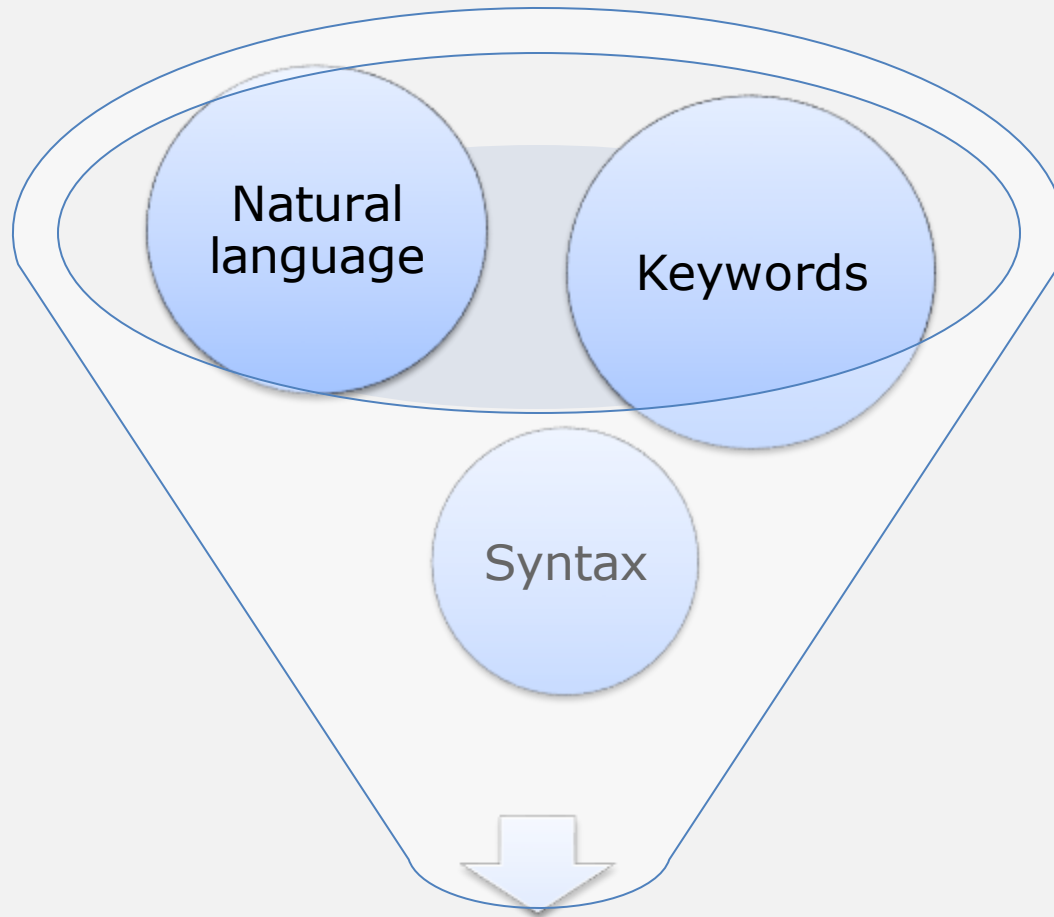
Developing your literature search (3/3)

3. Develop search

- Track citations to follow research connections
- “Cast net more widely” in terms of resources searched
- Set up alerts for new content

Stay focused on the research question and keep a search log

Part 2: Searching



Relevant research

Start with a clear research topic

Bullying among boys in secondary schools

Search method 1: Natural language searching

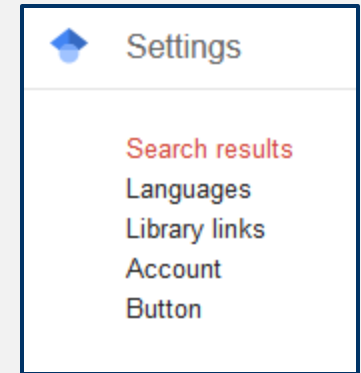
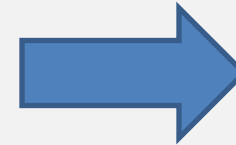
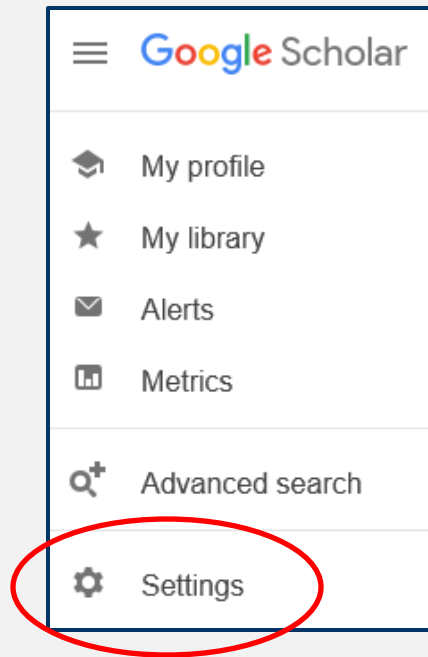
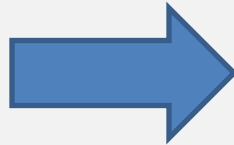
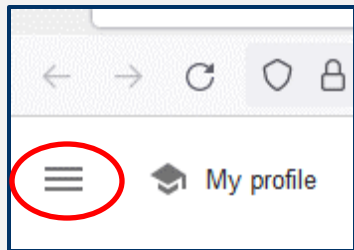
The screenshot shows a Google Scholar search results page. The search query is "Bullying among boys in secondary schools". The page displays a list of articles with the following details:

- Articles** (About 106,000 results (0.16 sec))
- Any time** filters: Since 2019, Since 2018, Since 2015, Custom range...
- Sort by relevance** / **Sort by date**
- include patents
- include citations
- Create alert

Search results:

- The extent and nature of bullying among primary and secondary schoolchildren**
MG Borg - Educational research, 1999 - Taylor & Francis
... Moreover, 30.9 per cent of bullies victimize older pupils; and 28.9 per cent victimized younger pupils ... present study also shows that 21.6 per cent of the victims reported being bullied by a ... Of the three bullying groupings, mixed groups of boys and girls are the least common (11.9 ...
☆ 97 Cited by 288 Related articles All 5 versions Web of Science: 79 [PDF] tandfonline.com Find it @ Oxford
- Bullying in schools: self reported anxiety, depression, and self esteem in secondary school children**
G Salmon, A James, DM Smith - BMJ, 1998 - bmj.com
... from the study are the relation between having a high lying score and being bullied and having ... The male to female ratio of bullies (3:1) is lower than that previously reported (4:1 ... an impact on the direct bullying characteristic of boys and less on the indirect bullying more common ...
☆ 97 Cited by 522 Related articles All 15 versions Web of Science: 186 Full View [PDF] bmj.com
- Bullying among primary school children in Athens, Greece**
L Pateraki, A Houndoumadi - Educational Psychology, 2001 - Taylor & Francis
... Around 9% of the students were identified as victims, while 7% were identified as bullies ... of age), drawn from a sample of junior, middle and secondary schools, reported having been bullied ... school children (aged 7-13) admitted that they were involved in bullying, either as ...
☆ 97 Cited by 141 Related articles All 4 versions [PDF] tandfonline.com Find it @ Oxford
- Brief report: types of bullying among Italian school children**
AC Baldry, DP Farrington - Journal of adolescence, 1999 - Elsevier
... The main aim of this research is to investigate the prevalence of bullies and victims and the ... study conducted in Sheffield by Whitney and Smith (1993) found that most of the bullying in secondary ... Children were also bullied in corridors or in other parts of the schools such as in ...
☆ 97 Cited by 276 Related articles All 12 versions Web of Science: 80 Find it @ Oxford
- The experience of bullying among secondary school students**
C Athanasiades ... in the Schools, 2010 - Wiley Online Library
... researchers also confirmed gender differences regarding bullying incidents, because boys were bullied more often ... to do something, to say something so that the others (the bullies) will be ... In the quantitative study on bullying conducted in Greek secondary education (Psalti & ...
☆ 97 Cited by 81 Related articles All 8 versions Web of Science: 17 [PDF] wiley.com Find it @ Oxford
- Brief report: Text bullying and traditional bullying among New Zealand secondary school students**
L Marsh, R McGee, S Nada-Raja, S Williams - Journal of adolescence, 2010 - Elsevier
... students who bully others through text messaging were also significantly more likely to bully through other ... Traditional bullying behaviour a, Been text bullied a OR (95% CI), Text bullied others ...
☆ 97 Cited by 141 Related articles All 4 versions Web of Science: 17 [HTML] sciencedirect.com Find it @ Oxford

Adding Google Scholar Library links (1/3)



Adding Google Scholar Library Links (2/3)

Show library access links for (choose up to five libraries):

e.g., Harvard

Open WorldCat - Library Search

University of Oxford - Find it @ Oxford

Online access to library subscriptions is usually restricted to patrons of that library. You may need to login with your library password, use a campus computer, or configure your browser to use a library proxy. Please visit your library's website or ask a local librarian for assistance.

To retain settings, you must turn on [cookies](#)

Adding Google Scholar Library Links (3/3)

Google Scholar

bullying among boys in primary school

Articles About 219,000 results (0.05 sec) My profile

Any time
Since 2021
Since 2020
Since 2017
Custom range...

Sort by relevance
Sort by date

Any type
Review articles

include patents
 include citations

Create alert

Bullying among primary school children in Athens, Greece
L Pateraki, A Houndoumadi - Educational Psychology, 2001 - Taylor & Francis
... report that younger children were **bullied** more often than older children and **boys** were **bullied** more often ... **Bullying** in Greece 175 ... Aggression in the **Schools: bullies** and whipping **boys** ...
☆ Save Cite Cited by 168 Related articles All 5 versions Import into EndNote

[PDF] tandfonline.com
Find it @ Oxford

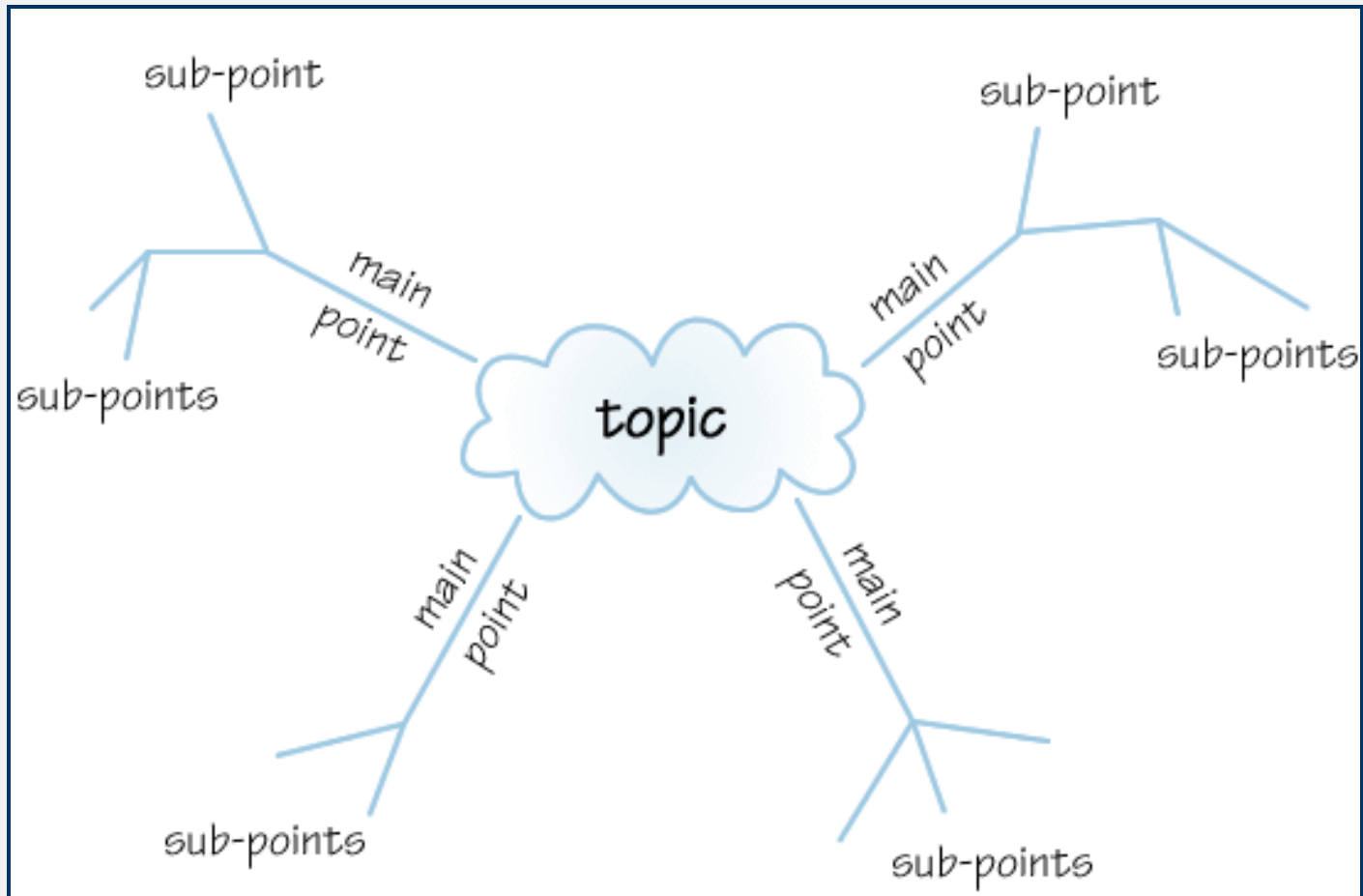
The extent and nature of bullying among primary and secondary schoolchildren
MG Borg - Educational research, 1999 - Taylor & Francis
... Moreover, 30.9 per cent of **bullies** victimize older pupils; and 28.9 ... 21.6 per cent of the victims reported being **bullied** by a ... Of the three **bullying** groupings, mixed groups of **boys** and girls ...
☆ Save Cite Cited by 334 Related articles All 6 versions Web of Science: 85 Import into EndNote

[PDF] tandfonline.com
Find it @ Oxford

Teacher and peer reports of overweight and bullying among young primary school children
PW Jansen, M Verlinden, A Dommissie-van Berkel... - Pediatrics, 2014 - Am Acad Pediatrics
... Weight status as a predictor of being **bullied** in third ... in elementary **schools: a comparison of bullies, victims, bully** ... Cross-informant agreement about **bullying** and victimization **among** eight ...
☆ Save Cite Cited by 81 Related articles All 11 versions Web of Science: 35 Import into EndNote

[PDF] researchgate.net
Find it @ Oxford

Search method 2: Keyword searching

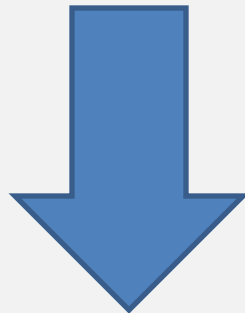


Search preparation: Identify main concepts (1/2)

Bullying among boys in secondary schools

Search preparation: Identify main concepts (2/2)

Bullying among **boys** in **secondary schools**



Search preparation: Keywords

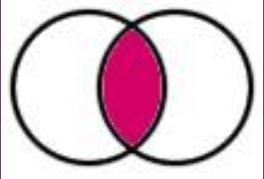
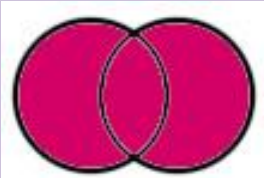

Research Topic: Bullying among boys in secondary schools			
	Concept 1	Concept 2	Concept 3
Row 1	Bullying	Boys	Secondary schools
Row 2	Harassment Victimisation Physical Verbal Fighting Teasing Cyber-bullying Aggressive behaviour	Young men Males Adolescents Teenagers Youths Young people Gender	High schools Post-primary education Private schools State schools Colleges GCSE A level KS3 / Key Stage Three

Have a go later: Search preparation

See Exercise 1 in your workbook (pages 9-10).

1. Write a short sentence about your research interest
2. Underline key concepts
3. Write down alternative words/phrases for each concept (rows 1 and 2 of the table)

Search syntax: Boolean logic (1/2)

AND	Bullying AND boys		Narrows search
OR	Boys OR males		Broadens search
NOT	Secondary NOT primary		Narrows search

Search syntax: Boolean logic (2/2)

- **AND** is used to combine different concepts
 - Finding articles about both bullying AND boys
- **OR** is used to combine synonyms for the same concept
 - Finding articles about boys OR males (or both)
- **NOT** is used to exclude terms (can be risky!)
 - Excluding articles about primary education

Further search syntax (1/2)

Search for a phrase by using double quotation marks " "

This will find the whole phrase together, rather than **secondary** in one place and **schools** in another.

e.g. "secondary schools"

Further search syntax (2/2)

Truncation and wildcards

e.g. boy*, behavio?r, wom?n, victimi?ation

* will match **zero** or **more** letters. It is used to find different word prefixes or suffixes (endings):

boy, boys, boyhood

? will match **one** or **zero** letters. It is often used for variant spellings:

behaviour or behavior

women or woman

victimization or victimisation

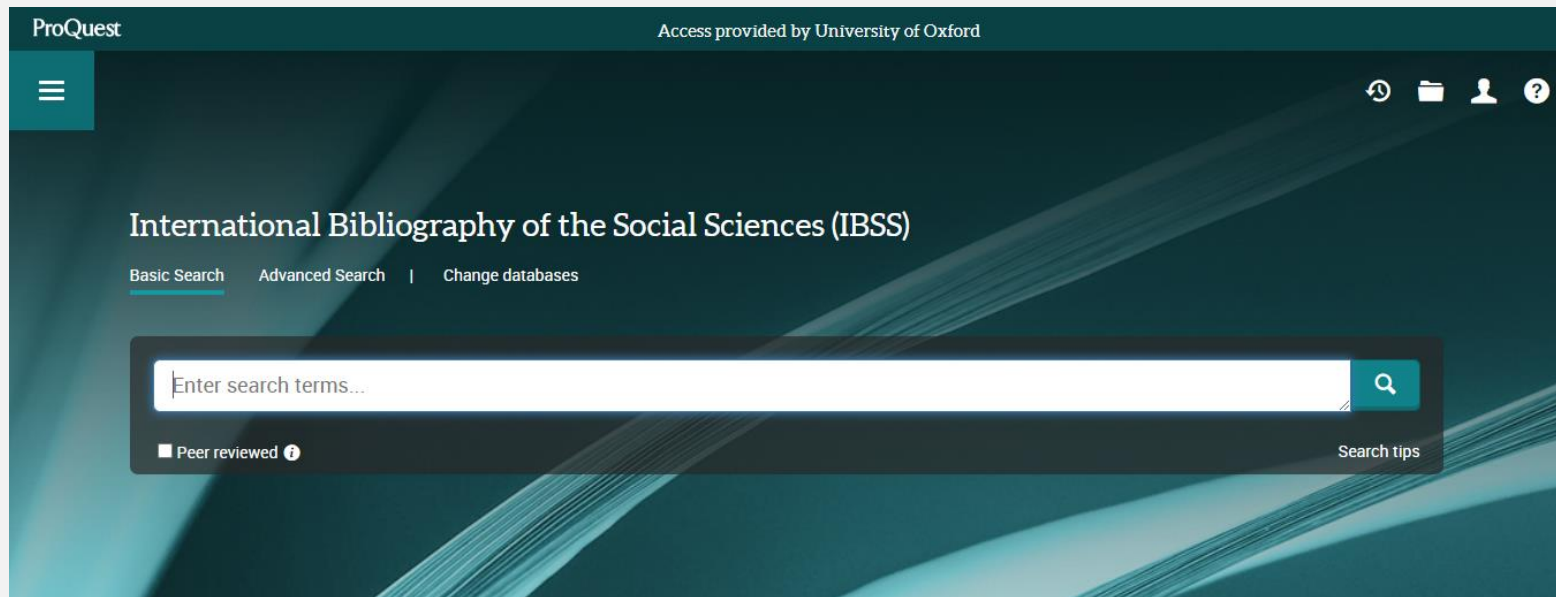
Combining keywords and syntax

Research Topic: Bullying among boys in secondary schools			
	Concept 1	Concept 2	Concept 3
Row 1	Bullying	Boys	Secondary schools
Row 3	bull* OR harass* OR victimi?ation OR "aggressive behavio?r" OR teasing OR fighting	boy* OR "young m?n" OR adolesce n* OR teen* OR youth* OR "young people" OR gender	"secondary school*" OR "high school*" OR OR "post-primary education*" OR college*

IBSS: International Bibliography of the Social Sciences

Accessible via SOLO

https://solo.bodleian.ox.ac.uk/permalink/44OXF_INST/35n82s/alma991025213864907026



IBSS Example 1/5

Use Advanced Search to get more flexibility when searching

ProQuest Access provided by University of Oxford

International Bibliography of the Social Sciences (IBSS) 🔄 📁 👤 ?

Advanced Search Command Line Thesaurus Field codes Search tips Bodleian Libraries of the University of Oxford

in Anywhere ▼

AND ▼ in Anywhere ▼

[+ Add a row](#)

Limit to: Peer reviewed ⓘ

Publication date: All dates ▼

Search [Clear form](#)

IBSS Example 2/5

- Add search terms for one concept into each box
- Use **Add a row** to create more boxes

bull* OR harass* OR victimi?ation OR "aggressive hevavi?r" OR teasing OR fighting

AND ▼ boy OR "young m?n" OR adolescen* OR teen* OR youth* OR "young people" OR gender

AND ▼ "secondary school*" OR "high school*" OR "post-primary education*" OR college*

+ Add a row - Remove a row

IBSS Example 3/5

- Use the drop-down menus to choose where to search – Abstract, Document title, and Anywhere except full text (abstract, title, keywords) are good
- If you are only interested in recent publications, use the date filter

Advanced Search [Command Line](#) [Thesaurus](#) [Field codes](#) [Search tips](#) Bodleian Libraries of the University of Oxford

bull* OR harass* OR <u>victimization</u> OR "aggressive <u>behavio?r</u> " OR teasing OR fighting	in	Document title – TI
AND		
boy* OR "young m?n" OR <u>adolescen*</u> OR teen* OR youth* OR "young people" OR gender	in	Anywhere except full text – NOFT
AND		
"secondary school*" OR "high school*" OR "post-primary education*" OR college*	in	Abstract – AB

[+ Add a row](#) [- Remove a row](#)

Limit to: Peer reviewed [i](#)

Publication date: Last 3 years

[Search](#) [Clear form](#)

IBSS Example 4/5

Use **Modify search** to change your search terms and settings

ti(bull* OR harass* OR victimi?ation OR "aggressive behavio?r" OR teasing OR fighting) AND noft(boy* OR "young m?n" OR adolescen* OR teen* OR youth* OR "young people" OR gender) AND ab("secondary school*" OR "high school*" OR "post-primary education*" OR college*)

Additional limits - Date: Last 3 years

33 results


[Modify search](#) [Recent searches](#) [Save search/alert](#)

Sorted by
Relevance


Limit to
 Peer reviewed

Source type
 Scholarly Journals (33)

Select 1-20

1  **MANAGING SELF-MORALITY OF PUBLIC SECONDARY SCHOOL PUPILS TO MITIGATE LEARNER BULLYING** Full Text
Modiba, Ngwako Solomon. **Gender & Behaviour, suppl. Special Edition; Ile-Ife** Vol. 18, Iss. 4, (2020): 16651-16662.
...gender perspective. *Electronic Journal of Business Ethics Network*. Vol 11 (12),...

Abstract/Details Full text Full text - PDF (459 KB)

2  **Estimating the effects of sports and physical exercise on bullying** Citation/Abstract
Nikolaou, Dimitrios; Crispin, Laura M.
Contemporary Economic Policy; Huntington Beach Vol. 40, Iss. 2, (Apr 2022): 283-303.

IBSS Example 5/5

Sorted by

Relevance ▾

Limit to

Peer reviewed

Source type ^

 Scholarly Journals (36)

 Dissertations & Theses (2)

Publication date ^

2018 - 2021 (years)



Year	Count
2018	1
2019	1
2020	4
2021	2

Enter a date range Update

Use the filters on the left to restrict by type (e.g. scholarly journals) or date

Have a go later: Building a structured search

See Exercise 2 in your workbook (pages 9-10).

1. Create a structured search from your keywords (row 3)
2. Apply the search to one of the following:

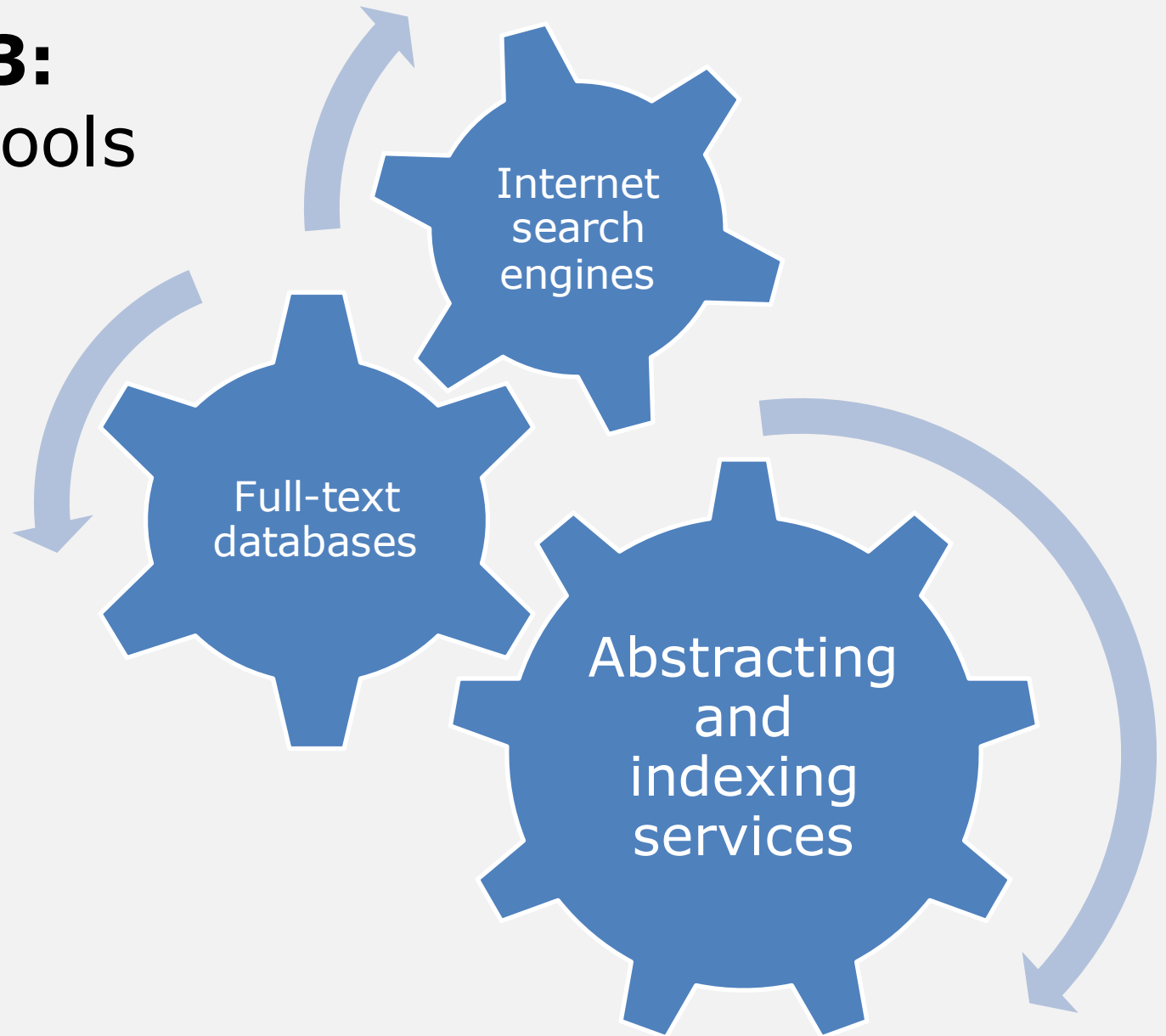
IBSS:

https://solo.bodleian.ox.ac.uk/permalink/44OXF_INST/35n82s/alma991025213864907026

Or a key database in your field

3. Explore the database search functionality
4. Modify and refine your search

Part 3: Search tools



Accessing online resources provided by the Bodleian Libraries

- SOLO

<https://solo.bodleian.ox.ac.uk/>

- Databases A-Z

<https://libguides.bodleian.ox.ac.uk/az.php>

- Subject and Research Guides

<https://libguides.bodleian.ox.ac.uk/oxford>

Databases A-Z

<https://libguides.bodleian.ox.ac.uk/az.php>

Use the dropdown menus or search bar to explore databases for your subject area

Bodleian Libraries / Oxford LibGuides / Databases A-Z

Databases A-Z

Find the best library databases for your research

All Subjects | Database Types | All Vendors / Providers

Search for Database | Go

All Subjects

- Subjects
- African Studies (145)
- Anatomy (8)
- Anthropology (34)
- Archaeology (42)

A

- Art and Architecture - Architecture (7)
- Art and Architecture - Asian Art and Architecture (5)
- Art and Architecture - Classical Art and Architecture (3)
- Art and Architecture - Collections History (6)
- Art and Architecture - Conservation (2)
- Art and Architecture - Egyptian and Ancient Near Eastern Art and Architecture (7)
- Art and Architecture - General (20)
- Art and Architecture - Image Databases (24)
- Art and Architecture - Islamic Art and Architecture (6)
- Art and Architecture - Medieval Art and Architecture (7)
- Art and Architecture - Modern and Contemporary Art and Architecture (4)
- Art and Architecture - Renaissance - Early 20th Century Art and Architecture (8)
- Biographical Resources (22)

ABINFORM Trade & Industry

ABIA : Index of South and Southeast Asian Art and Archaeology

Abolition in World Periodicals

LIVE CHAT (click to open)

Use of Oxford e-resources

Oxford subscribes to a wide range of e-resources, e-journals and e-books to support your research and study. Use of these is governed strictly by licence agreements.

Remember:

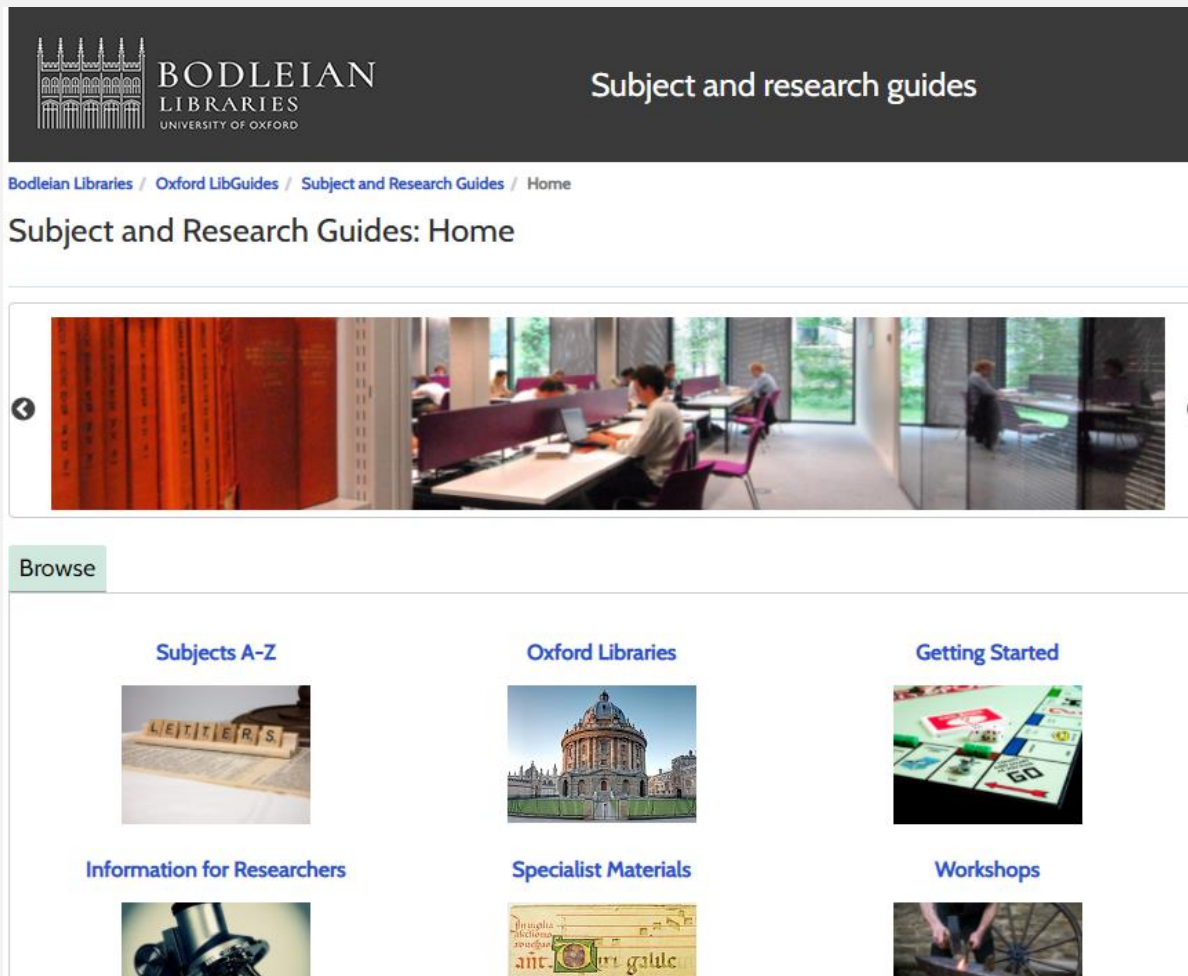
- E-resources may be used for study and research but NOT for commercial purposes
- You may NOT share your password or pass content from e-resources to anyone else
- Systematic downloading or viewing of excessive amounts of data is strictly forbidden

Failure to comply may result in:

- Referral to the University Proctors
- Publishers withdrawing content from the

Subject and Research Guides (1/2)

<https://libguides.bodleian.ox.ac.uk/oxford>



The screenshot shows the homepage of the Bodleian Libraries Subject and Research Guides. At the top left is the Bodleian Libraries logo, which includes a stylized building icon and the text "BODLEIAN LIBRARIES UNIVERSITY OF OXFORD". To the right of the logo, the text "Subject and research guides" is displayed. Below the logo and title, a breadcrumb trail reads "Bodleian Libraries / Oxford LibGuides / Subject and Research Guides / Home". The main heading is "Subject and Research Guides: Home". A large banner image shows a modern library interior with people working at tables. Below the banner is a "Browse" section with six categories, each with a representative image: "Subjects A-Z" (wooden letter tiles), "Oxford Libraries" (a large domed building), "Getting Started" (a colorful board game), "Information for Researchers" (a microscope), "Specialist Materials" (a manuscript page with a large initial), and "Workshops" (a person's hands on a wooden wheel).

BODLEIAN LIBRARIES
UNIVERSITY OF OXFORD

Subject and research guides

Bodleian Libraries / Oxford LibGuides / Subject and Research Guides / Home

Subject and Research Guides: Home

Browse

- Subjects A-Z
- Oxford Libraries
- Getting Started
- Information for Researchers
- Specialist Materials
- Workshops

Subject and Research Guides (2/2)

- Explore subject guides relevant to your research written by subject librarians
- Look for database recommendations
- Learn about other useful sources of information – data, theses, grey literature

The screenshot shows the 'Subject and research guides' page for Education at Bodleian Libraries, University of Oxford. The page is titled 'Education: research guide: Home' and includes a navigation menu with 'Home', 'Find material', 'Libraries', 'Research support', and 'Top tips & a'. The main content area is divided into several sections:

- Purpose of this guide:** This guide is intended for students and researchers of education or applied linguistics. It is useful for finding out about how to search for relevant literature for education.
- Other Guides:** For information about using the Bodleian Education Library, such as opening hours, see the [Education Library's website](#).
- Frequently Asked Questions:** Includes links for 'How do I...?', 'Find a book', 'Find articles on my chosen topic', and 'Find teaching resources'.
- Explore other disciplines:** A section titled 'Databases A-Z' that lists other databases useful for research, such as Anthropology, Psychology, and Geography.
- Ovid search tips:** A section explaining that some databases like PsycINFO are provided by Ovid, which is a sophisticated search interface.
- Key databases for finding articles on your topic (education):** A list of databases including SCOPUS, Education Collection (incl. ERIC), British Education Index, and Education Abstracts.

The page also features a contact email address: education.library@bodleian.ox.ac.uk for help.

Recording your methodology

"We searched six databases (Medline, Embase, PsychINFO, CINAHL, IBSS and SSCI) systematically, along with a manual search, including key journals and subject experts. Peer-reviewed studies were included if they qualitatively explored experiences of or socio-structural contexts for injection drug use initiation. A thematic synthesis approach was used to identify descriptive and analytical themes throughout studies."

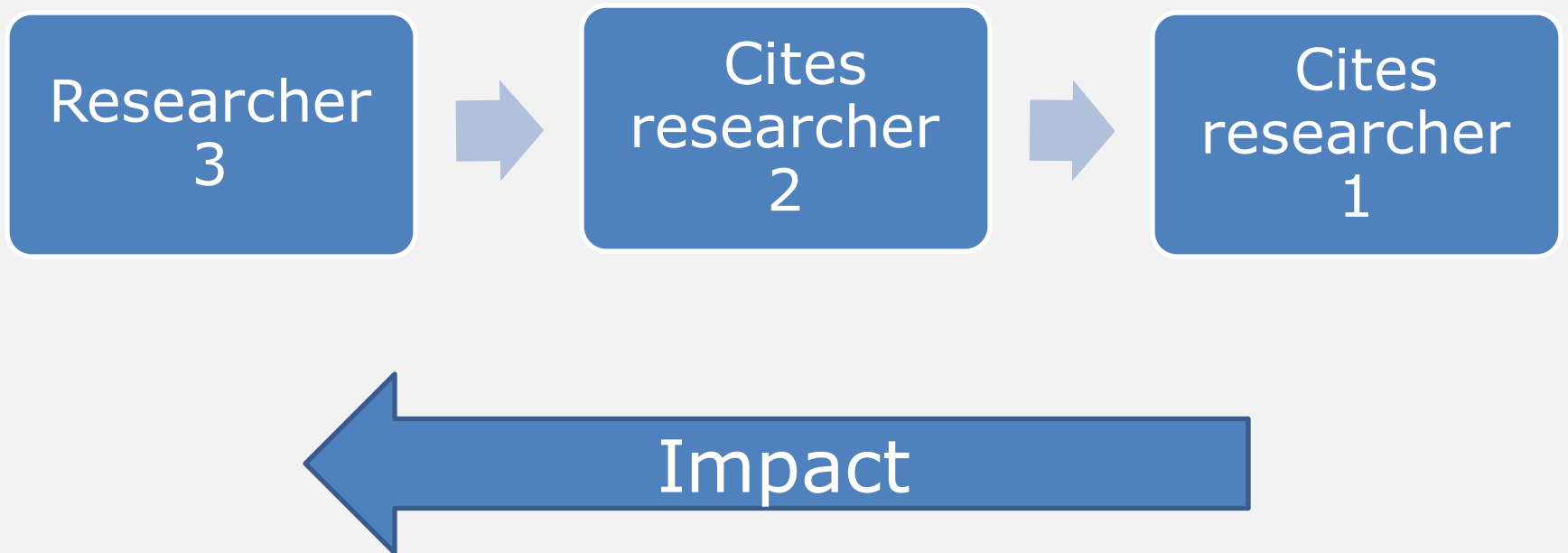
Guise, A., Horyniak, D., Melo, J., McNeil, R., & Werb, D. (2017). The experience of initiating injection drug use and its social context: A qualitative systematic review and thematic synthesis. *Addiction*, 112(12), 2098-2111.

<https://onlinelibrary.wiley.com/doi/10.1111/add.13957>

Have a go later: Select databases

1. Ask yourself two questions:
 - Which subjects are relevant to my topic?
(sociology, health, public policy, education...)
 - Which formats might contain useful research?
(journal articles, working papers, books, datasets)
2. Explore the subject menu on Databases A-Z
<https://libguides.bodleian.ox.ac.uk/az.php>

Part 4: Citations



Use citations to:

- Locate current research based on earlier research
- Find out how many times, and where, a publication is being cited
- Identify who is referencing a particular paper
- Explore how a particular research topic is being used to support other research
- Analyse the impact of a publication on other research in the field
- Track the history of a research idea
- Keep track of your own research

Where can you get citation information?

- **Web of Science:** <https://libguides.bodleian.ox.ac.uk/wos>
 - Social Sciences Citation Index (SSCI)
<https://ox.libguides.com/ssci>
 - Over 21,000 titles; 1.8 billion citations
 - Citations from 1900-present
- **Scopus:** <https://ezproxy-prd.bodleian.ox.ac.uk/login?url=https://www.scopus.com/>
 - Social Sciences & Humanities subject collection
 - Over 22,000 titles; 1.7 billion citations
Cited references going back to 1970
- **Google Scholar:** <https://scholar.google.com/>
 - “While we try to be comprehensive, it isn't possible to guarantee uninterrupted coverage of any particular source”
<https://scholar.google.com/intl/en/scholar/help.html#coverage>

Identify current research based on earlier research (1/3)

- Web of Science citation counts
- Search for articles

Discover multidisciplinary content
from the world's most trusted global citation database.

DOCUMENTS RESEARCHERS

Search in: Web of Science Core Collection ▾ Editions: All ▾

DOCUMENTS CITED REFERENCES STRUCTURE

Topic ▾ Example: oil spill* mediterranean
bull* AND boy* AND "secondary school**" ✕

+ Add row + Add date range Advanced Search ✕ Clear Search

Identify current research based on earlier research (2/3)

- Results will be sorted by relevance initially – very new publications won't have many citations yet!
- Sort by Citations: highest first to see most cited publications

Clarivate English Products

Web of Science™ Search Marked List History Alerts Sign In Register

Search > ... > Results for bull* AND boy* ... > Results for bull* AND boy* AND "secondary school*" (Topic)

161 results from Web of Science Core Collection for:

Q bull* AND boy* AND "secondary school*" (Topic) Analyze Results Citation Report Create Alert

Copy query link

Publications You may also like...

Refine results

Search within results for...

Quick Filters

- Review Articles 3
- Early Access 4
- Open Access 72
- Associated Data 1
- Enriched Cited References 15

0/161 Add To Marked List Export

Sort by: Citations: highest first 1 of 4

1 A longitudinal study of bullying, dominance, and victimization during the transition from primary school through secondary school

Pellegrini, AD and Long, JD
British Psychological Society Centenary Conference
Jun 2002 | BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY 20, pp.259-280

Bullying and victimization were studied from a longitudinal, multi-method, multi-agent perspective as youngsters made the transition from primary through middle school. Generally, bullying and aggression increased with the transition to middle school and then declined. Bullying mediated youngsters' dominance status during the transition. Bullying may be one way in which young adolescents manage ... Show more

Find it Oxford Free Full Text From Publisher

535 Citations
57 References
Related records

Identify current research based on earlier research (3/3)

- Click the Citations number next to an article to see the list of articles that have cited it

1 [A longitudinal study of bullying, dominance, and victimization during the transition from primary school through secondary school](#) **535** Citations

[Pellegrini, AD and Long, JD](#)
British-Psychological-Society Centenary Conference
Jun 2002 | [BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY](#) 20 , pp.259-280

Bullying and victimization were studied from a longitudinal, multi-method, multi-agent perspective as youngsters made the transition from primary through middle school. Generally, **bullying** and aggression increased with the transition to middle school and then declined. **Bullying** mediated youngsters' dominance status during the transition. **Bullying** may be one way in which young adolescents manage ... Show more

[Find it @ Oxford](#) [Free Full Text From Publisher](#) *** [Related records ?](#)

57 References

508 results cited:

A longitudinal study of bullying, dominance, and victimization during the transition from primary school through secondary school

Analyze Results

Citation Report

Copy query link

Refine results

Search within results for...

0/508

Add To Marked List

Export

Sort by: Date: newest first

1 of 11

Quick Filters

- Review Articles 18
- Early Access 9
- Open Access 147
- Associated Data 3
- Enriched Cited References 20

Publication Years

- 2022 5
- 2021 35
- 2020 45
- 2019 38

1 [Association of bullying on happiness at school: evidence from Thailand's national school-based survey](#) **1** Citation

[Aunampai, A; Widyastari, DA; \(...\); Katewongsa, P](#)
Dec 31 2022 | [INTERNATIONAL JOURNAL OF ADOLESCENCE AND YOUTH](#) 27 (1) , pp.72-84

Enriched Cited References

This study aims to investigate the association of bullying victimization of primary school students with their happiness in urban and rural areas of Thailand. A nationally representative survey from Thailand Healthy School Data 2017 was employed. A total of 7,825 students (age 6 to 12 years) from 160 schools in 9 regions were included in the analysis. Multistage probability random sampling was ... Show more

[Find it @ Oxford](#) [Free Full Text from Publisher](#) ***

56 References

[Related records ?](#)

2 [Social Status and Emotional Competence in Bullying: A Longitudinal Study of the Transition From Kindergarten to Primary School](#) **43** References

[Farina, E and Belacchi, C](#)
Apr 29 2022 | [FRONTIERS IN PSYCHOLOGY](#) 13

Enriched Cited References

Be careful with numbers!

- Web of Science, Scopus and Google Scholar will all give different numbers of citations for the same article
- They can only count citations from articles/publications within their databases, and there will be duplication
- Different fields also have different rates of publication so if your research is interdisciplinary you may see very different citation rates

What if it's not available in Oxford?

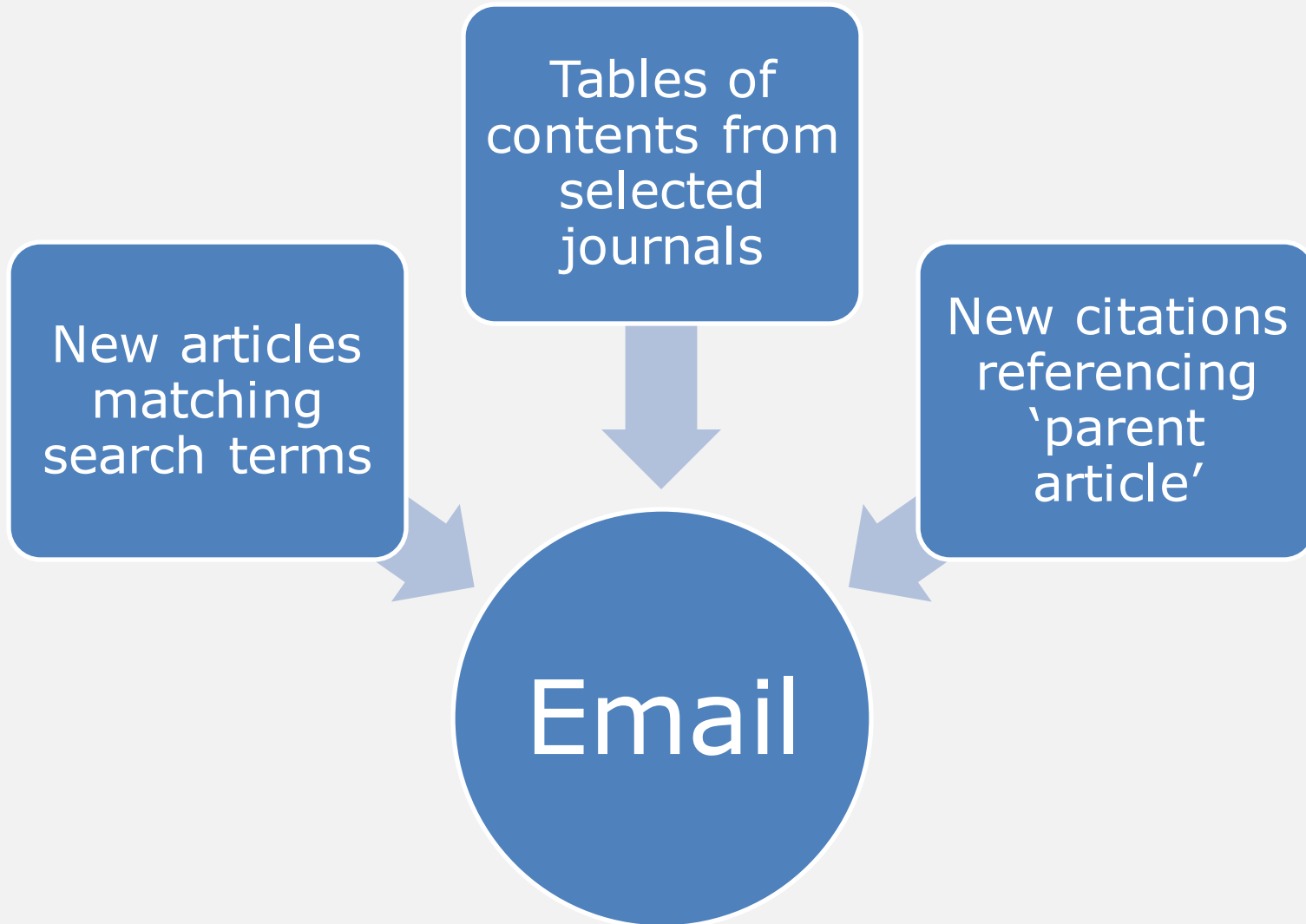
- Are you sure?
 - May be only in print, search SOLO for journal titles or ask for help from library staff
- Google to see if an Open Access version is available
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<https://www.bodleian.ox.ac.uk/collections-and-resources/recommend-a-purchase>
- Try to obtain it on interlibrary loan
 - PDF/scanned copy of article or book chapter
 - Borrow the whole book from another library in the UK or internationally (not always available)
 - Place a request on SOLO under the tab 'Need More' : <https://solo.bodleian.ox.ac.uk/>
- Buy the individual article from the publisher (last resort)

Have a go later: Citation searching

See Exercise 3 in your workbook (page 15-16).

1. Use your structured search in Web of Science
2. Look at your results sorted by Relevance – note some titles which have been highly cited
3. Sort your results by Citations: Highest First– note some titles which look relevant

Part 5: Alerts



Search Alerts (1/3)

- Create and save complex searches
- Receive alerts when new publications match your search
 - Newly published material
 - Material newly added to the database
- Saves you having to re-visit databases and running your searches again manually
- Receive alerts via email

Search Alerts (2/3)

- Most databases have these options – look for “alert” or “save”
- Some, like Web of Science, will need you to sign up for a free account first

161 results from Web of Science Core Collection for:

Q bull* AND boy* AND "secondary school*" (Topic) [Analyze Results](#) [Citation Report](#) [Create Alert](#)

Copy query link

Publications You may also like...

Refine results

Search within results for...

Quick Filters

- Review Articles 3
- Early Access 4
- Open Access 72
- Associated Data 1
- Enriched Cited References 15

0/161 [Add To Marked List](#) [Export](#)

Sort by: Citations: highest first < 1 of 4 >

- 1 [A longitudinal study of bullying, dominance, and victimization during the transition from primary school through secondary school](#) 535 Citations
- [Pellegrini, AD](#) and [Long, JD](#)
British-Psychological-Society Centenary Conference
Jun 2002 | [BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY](#) 20 , pp.259-280
- [Bullying](#) and victimization were studied from a longitudinal, multi-method, multi-agent perspective as youngsters made the transition from primary through middle school. Generally, [bullying](#) and aggression increased with the transition to middle school and then declined. [Bullying](#) mediated youngsters' dominance status during the transition. [Bullying](#) may be one way in which young adolescents manage ... [Show more](#)
- [Find it on Oxford](#) [Free Full Text From Publisher](#) *** [Related records](#) ?

Search Alerts (3/3)

- Go to Alerts to change the frequency, email address or turn off the alert
- Don't set up alerts until you're happy with your search, and don't set up too many or you will ignore the emails!

Search alerts

Alert name - ascending ▾

< 1 of 1 >

Citation alerts

Journal alerts

Search alerts

Search alerts (Web of Science classic)

Name *
Bullying in boys

bull* AND boy* AND "secondary school*" (Topic)

Active ▾

Rerun Search

Less options

Database : Web of Science Core Collection

Search details

Database: Web of Science Core Collection

Date Created: November 11, 2021

Description (optional):
Description

Alert preferences

Email recipients: sarah.wilson@sbs.ox.ac.uk [Edit](#)

Frequency: Weekly ▾

Web of Science™ Search Marked List History **Alerts**

Citation Alerts (1/2)

- Available in Web of Science and Scopus
- Create an alert for specific articles
- Receive alerts when new publications cites your chosen articles
 - Newly published material
 - Material newly added to the database
- Saves you having to re-visit databases and running your searches again manually
- Receive alerts via email

Citation Alerts (2/2)

- On the article page, click Create Citation Alert

A longitudinal study of **bullying**, dominance, and victimization during the transition from primary school through **secondary school**

By: Pellegrini, AD (Pellegrini, AD) ; Long, JD (Long, JD)
View Web of Science ResearcherID and ORCID (provided by Clarivate)

BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY
Volume: 20 Page: 259-280 Part: 2
DOI: 10.1348/026151002166442
Published: JUN 2002
Indexed: 2002-06-01
Document Type: Article; Proceedings Paper

Conference
Meeting: British-Psychological-Society Centenary Conference
Location: GLASGOW, SCOTLAND
Date: MAR 28-31, 2001

Citation Network
In Web of Science Core Collection

525 Citations

Create citation alert

545 Times Cited in All Databases
57 Cited References
View Related Records

+ See more times cited

Bond, L. Does bullying cause emotional problems? A prospective study of young teenagers

506 Citations

Active

Alert details

Date Created: November 11, 2021

Alert Preferences

Email recipients: sarah.wilson@sbs.ox.ac.uk [Edit](#)

No longer want to receive alerts? [Remove](#)

- Go to Alerts > Citation alerts to modify/cancel an alert

Journal Table of Contents Alerts (1/4)

- JournalTocs: www.journaltocs.ac.uk
- Subscribe to journal titles relevant to you
- Receive alerts with a table of contents when a new issue is published
- Saves you having to check when new issues of relevant journal titles are released
- Receive alerts via email

Journal Table of Contents Alerts (2/4)

- You will need to register for a free account
- Search for a journal

SearchBrowseFollow

JournalTOCs
The latest Journal Tables of Contents

Over 120,000 new articles every month!

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Journals Articles

Search by Title or ISSN **Go**

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TOP PUBLISHERS View all >

- Elsevier ▶
- Springer-Verlag ▶
- Taylor & Francis ▶
- John Wiley and Sons ▶
- Sage Publications ▶
- SciELO ▶
- OpenEdition Journals ▶
- Sciendo ▶
- Inderscience Publishers ▶

NEW ADDED JOURNALS

- Bioinformatics Advances : Journal ...
- The Lancet Rheumatology

beccihutchins

Journal Table of Contents Alerts (3/4)

- Search results show up on the left
- Tick the box next to a title to start following

The screenshot shows a web interface for searching journals. At the top, there are tabs for 'Journals' and 'Articles', and a breadcrumb trail 'HOME > Search Results'. Below the tabs is a search bar with the text 'Search by Title or ISSN' and a 'Go' button. To the right of the search bar, there is instructional text: 'From SEARCH RESULTS, click on a journal title to display its latest Table of Content (TOC). Tick a checkbox to start Following a Journal. [Click here](#) to view the journals you have selected to follow.'

The search results are displayed in a light blue box on the left, which is circled in red. The text in this box reads: 'SEARCH RESULTS', 'Your query Oxford review of education found 1 journal(s)', 'click on a checkbox to Follow a journal, or on a title to see its latest articles', and a list item: ' Oxford Review of Education' with a small red and green icon to the right of the journal name. Below the search results, the text 'Similar Journals' is visible.

Journal Table of Contents Alerts (4/4)

- Go to Account Settings to change the frequency of emails
- Go to Followed Journals to turn off an alert



[HOME](#) > 1 Followed Journal(s) (Journals you Follow)

Untick a checkbox to stop following a journal.

* **Oxford Review of Education** ▶ (23 followers)

[Save & Export](#)

Email Alerts is Off

Tick to activate your TOC alerts and receive email notifications when new issues for your followed journals are

Have a go later: Set up an alert

See Exercises 4 & 5 in your workbook (pages 17-20).

- Try setting up a search alert in a database, e.g. Web of Science <https://libguides.bodleian.ox.ac.uk/wos>
- Try setting up a journal alert in JournalTOCs www.journaltocs.ac.uk

Thank you!

- This presentation will be available at
 - <https://www.bodleian.ox.ac.uk/ask/workshops#/>
- For more help, contact your subject librarian:
 - <https://www.bodleian.ox.ac.uk/ask/subject-librarians>